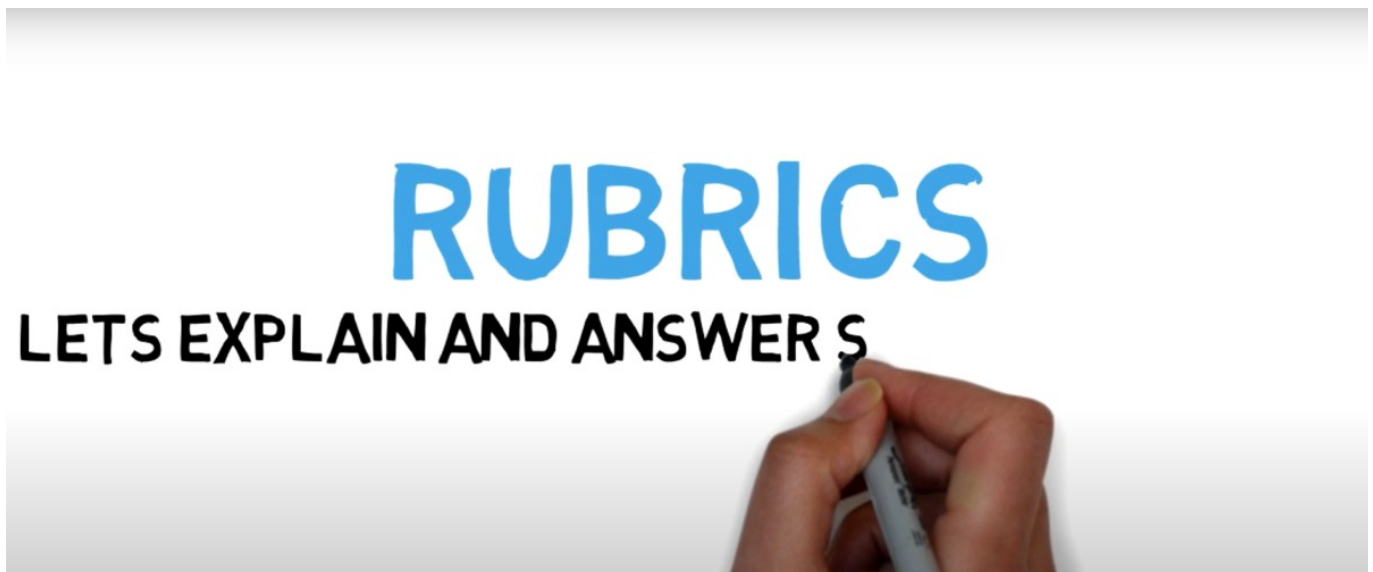


ASSESSMENT RUBRICS



Foundation - Year 2

In Foundation - Year 2 students are asked to:

Work in small groups to find out more about how pigs are raised and grown to produce food.

The task is to: research, record and collect information about pigs and what pigs need to grow on a farm. Students are to think creatively.

They might, write and draw, record and video, or design and make a model of a pig farm accompanied by a text about how pigs are grown, raised and cared for on farms.

Year 3 - 6

In Year 3 - Year 6 students are asked to:

Work in pairs to research, record and collect information about the pig farms; their use of technologies and science knowledge and their farm management practices that manage resources sustainably.

Students are to think creatively. They might:

- Draw a design demonstrating the sustainable principles that are at work on the pig farm.
- Re-enact the processes and practices in a role play, podcast or video.
- Communicate the practices using an interview format.

Students are to bring their information together and present it so that the main processes involved can be communicated to an audience at the school, within the local community or via social media outlets like YouTube

Year 7 - 8

In Year 7 - Year 8 students are asked to: Work in pairs to research, record and collect information

about the pig farms; their farm family's use of technologies and science knowledge to house pigs and produce pork, manage the farm; and their farm management practices.

Individually or in pairs, students choose a topic and define their investigation as a type of innovative/ workable/ environmentally appropriate and socially acceptable technology, creation or action that could be considered in changing times on pig farms. Students are to research a topic of their choice and engage in a scientific investigation that is related to their topic.

Students are to think creatively. They might:

- Draw a design demonstrating the sustainable principles that are at work on the pig farm.
- Re-enact the processes and practices in a role play, podcast or video.
- Communicate the practices using an interview format. Students share their investigation or technology design with other classes.

Rubric levels

Each of the rubrics is divided into 4 levels.

- Level 1: Unacceptable
- Level 2: Acceptable
- Level 3: Very Good
- Level 4: Excellent

Download rubrics